

All ODCS curriculum is taught through a Biblical worldview that is centered around God's plan for Perfection (creation), the Fall (sin), Redemption and Restoration.

Bible: Our Bible time is an overview of the Old and New Testaments using various resources. Throughout the Bible stories, Christian character traits are emphasized along with a dependence upon God. We are committed to pursuing the ODCS Patriot Principles of God, Identity, Relationship and Responsibility through God's word! Our goal is to partner with you in laying the foundation for loving God and loving others. The students go to Chapel every Tuesday where they have many opportunities to hear about God and His people. Students are also given an opportunity to serve through various service projects.

Language Arts: The Journeys curriculum is used to introduce students are introduced to new high-frequency words each week that they are assessed on at the end of that week. We also work on a specific letter each week in which we use to learn/review the sound that is represented and what words begin with that specific letter. A portion of each day is dedicated to identifying rhyming words and blending phonemes to make words. As we progress through the year with identifying sounds and blending them we move on to building words. The students are placed with reading partners and have an assigned time each week in which they work on reading to each other current stories we are working on. This time is used to improve decoding skills for each student. The Journeys curriculum integrates animal-related topics in Life Science. Those topics are used during our writing processes that we do weekly to learn how to capture our thoughts and ideas. Language Experience activities are interwoven throughout the program and consist of roll playing, exploring books, finishing stories and sequencing stories to name a few.

Math: Our math curriculum integrates reading, writing and problem-solving, using accurate, effective and research-based strategies to help our students interact with numbers and how they relate to the world. Several topics covered include: Teachers use lots of manipulatives, computer support, small groups, centers and individual instruction to reach every student and ensure success. Students are given many opportunities to problem-solve, collaborate and share their discoveries, as they learn about the way God ordered the world through mathematics.

Science: Students receive twenty four issues of Studies Weekly Science Magazine. Topics covered by the magazine include space (sun, moon and stars), weather, land, water, living and nonliving things, and animals' different characteristics, plants, energy and motion. These magazines include hands on experiments for both school and home. In the spring, students record data received from observing plant growth and changes occurring in the life cycle of a butterfly. Journeys curriculum provides weekly stories with scientific topics that allow for class discussion and individual reflection through writing. Creation is emphasized throughout the lessons as students learn more about our God as Creator during our science time.

Social Studies: Students receive twenty four issues of Studies Weekly Social Studies Magazine. Topics include families and homes, units of time and timelines, holidays, health and safety, and maps and globes. Students present the story of the First Thanksgiving in the fall. Each student is given the opportunity to share about their home, family, career and themselves while being highlighted as Star Student for one week during the year. The Patriot Principals of Relationship and Responsibility are highlighted in our Social Studies curriculum.

Technology: Each classroom has the use of at least six iPads. Students are able to use the iPads to practice skills such as; number and letter writing, addition and subtraction and sight word recognition. The Early Literacy part of Star Testing is completed using iPads. Daily iPads are used to access songs, games and exercises that are projected onto the television using the Apple T.V. to help support various subject matter.

Physical Education, Music and Art: A Special time each week is spent outside of the classroom in Art, Music, PE, and Library. Our "Specials" teachers use various media and activities in their specific field to instruct our Kindergarten students. Our Art experiences are continued in our daily centers and will be displayed on our bulletin boards or on your refrigerator at home. Many classroom activities use movement, music, and art to develop areas of study in math, reading, and science.

WELCOME TO KINDERGARTEN!

Kindergarten is an important time of transition between preschool and first grade. The children will gradually adjust to focusing for longer periods of time and to working in a group setting. They will become more organized in caring for their materials. Much of their learning will take place through hands-on activities.

We offer a full day kindergarten program. Students have a 25 minute lunch period, 20 minute recess and 30 minute quiet time (in the fall) built into the schedule as part of their day. Snack-time is also a part of the day and should be packed in your students backpack every day. A few suggestions for a healthy snack are: veggies, fruit, granola bars, pretzels, graham crackers, crackers of any flavor. No sweet sugary snacks please. You will be notified of any allergies present in the classroom.

It is our prayer they will learn to see everything they do from God's perspective. We anticipate a wonderful school year. Please pray for us as teachers as we guide your children through this wonderful time of spiritual, intellectual, physical and emotional growth.

The Kindergarten Teachers

