



Intervention Specialist Openings: Lower/Upper School 2021-2022

Open Door Christian Schools is seeking certified intervention specialists for the 2021-2022 academic year. A qualified applicant will be a committed, protestant, Christian who embraces the mission of the school, which is to equip disciples through exemplary education. Candidates must hold at least a bachelor's degree and a current Ohio Department of Education teaching certificate/license with an intervention specialist supplemental teaching license (or a current license that may be transferred to Ohio).

The Intervention Specialist position is a part/full-time, exempt position that is paid an hourly salary as determined by the Elyria City Schools District. Any offered benefits are determined by the Elyria City Schools District.

Interested applicants should submit a resume and cover letter to Mrs. Angie Lowe, Lower School Principal. Contact: alowe@odcs.org

Timeframe: Full and part-time positions are available for the 2021-2022 school year.

Requirements:

- A current Ohio Department of Education teaching license, with the supplemental intervention specialist license (or a current teaching/intervention license that may be transferred to Ohio).
- Work with administration and colleagues to maintain a classroom/program that reflects the rigor and excellence of ODCS instruction.
- Available for the 2021-2022 school year. First day of school will be August 24.
- Work physically in the school building, as deemed appropriate under Covid-19 directives from school administration.
- May include some online instruction, depending on enrollment and Covid-19 directives.
- Collaboration with ODCS teachers and administration, to provide K-12 student support.
- Assist in the collection, recording and reporting of data for providing appropriate interventions.
- Strong understanding of appropriate instructional practices for both pull-out and push-in experiences for students with specific needs.
- Communicate student progress with parents, teachers, counselors, and administrators.
- Proficient in planning, instructing and assessing all students, using current standards for best practice.
- Develop and implement ODCS academic support plans, service plans and 504 plans.
- Maintain accurate and complete student records and prepare reports on students and activities, as required by laws, district policies, and administrative regulations.
- Attendance at all school/divisional professional development or staff meetings.

